

Unit 6 - LESSON 4

Lesson 4 Planning a desert exploration

Learner's book p. 77

1 Talk about it



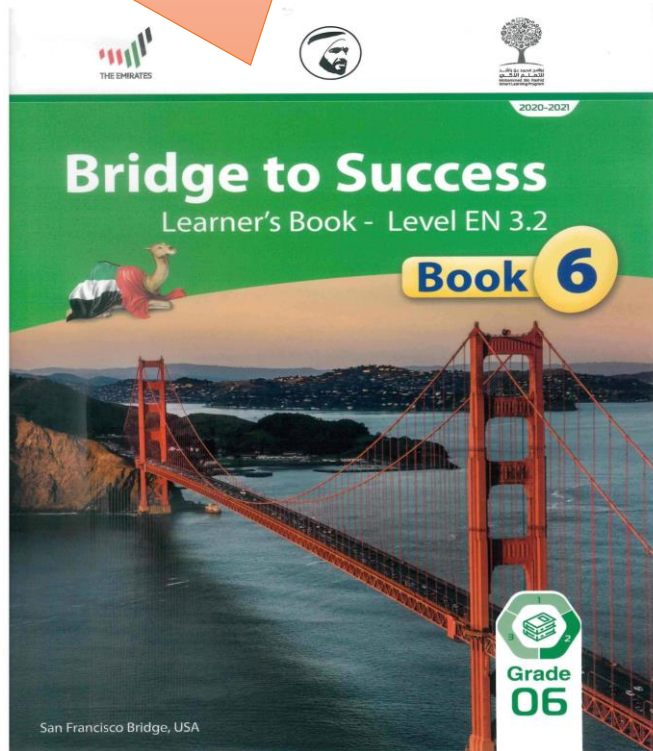
Would you like to go on an exploration trip to the desert?

What things would you take with you?

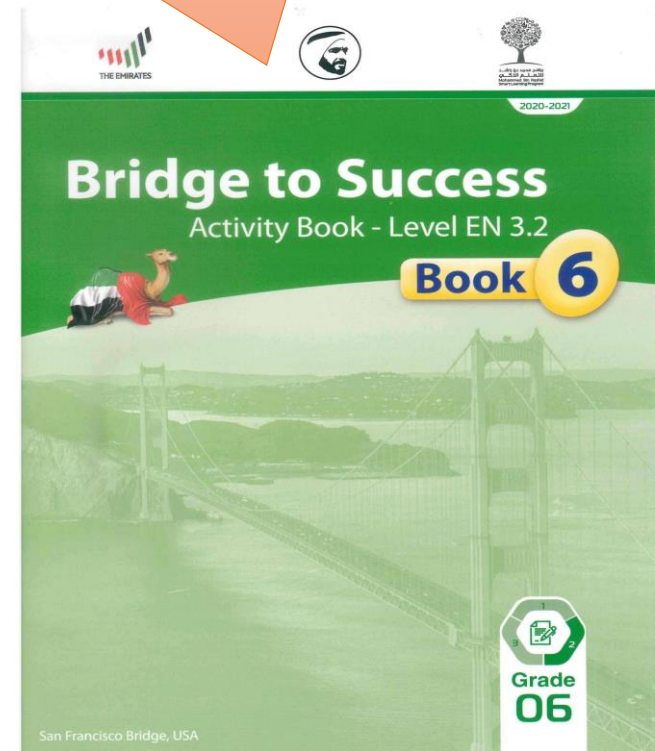


Open on page:

page 77



page 57



My Learning Outcomes

1. To listen to plans about an expedition to the desert and answer comprehension questions.
2. To understand how a presentation is structured.
3. To read plans about an expedition to the Red Sea and order paragraphs.





38 2 Listen

Ibrahim and his friends are planning to go on an exploration trip to the Rub' Al Khali desert. Listen to his presentation. What do they want to find out? Why?

They want to find out information about the wild sand cat – how and where it lives – so they can protect it better.



39 3 Listen to Part 2 and follow their route on the map. How does he make the presentation interesting?

The route should be a line connecting cities Al Bahah and Abha and ending up in the Rub' al Khali desert.

The boys make their presentation more interesting by using a map and pictures to explain the route of their expedition and planned activities. The visual image helps the audience to follow the presentation.

40

4 Listen to Part 3. What will the team do during the exploration? What will they do afterwards to share their information?

During the expedition: they will use cameras to film the wild sand cat and check them every day; they'll take light clothes and insect repellent; they'll sleep in the desert.

After: they'll make a TV documentary about wild sand cats in the Rub' al Khali desert.

Learner's book p. 77

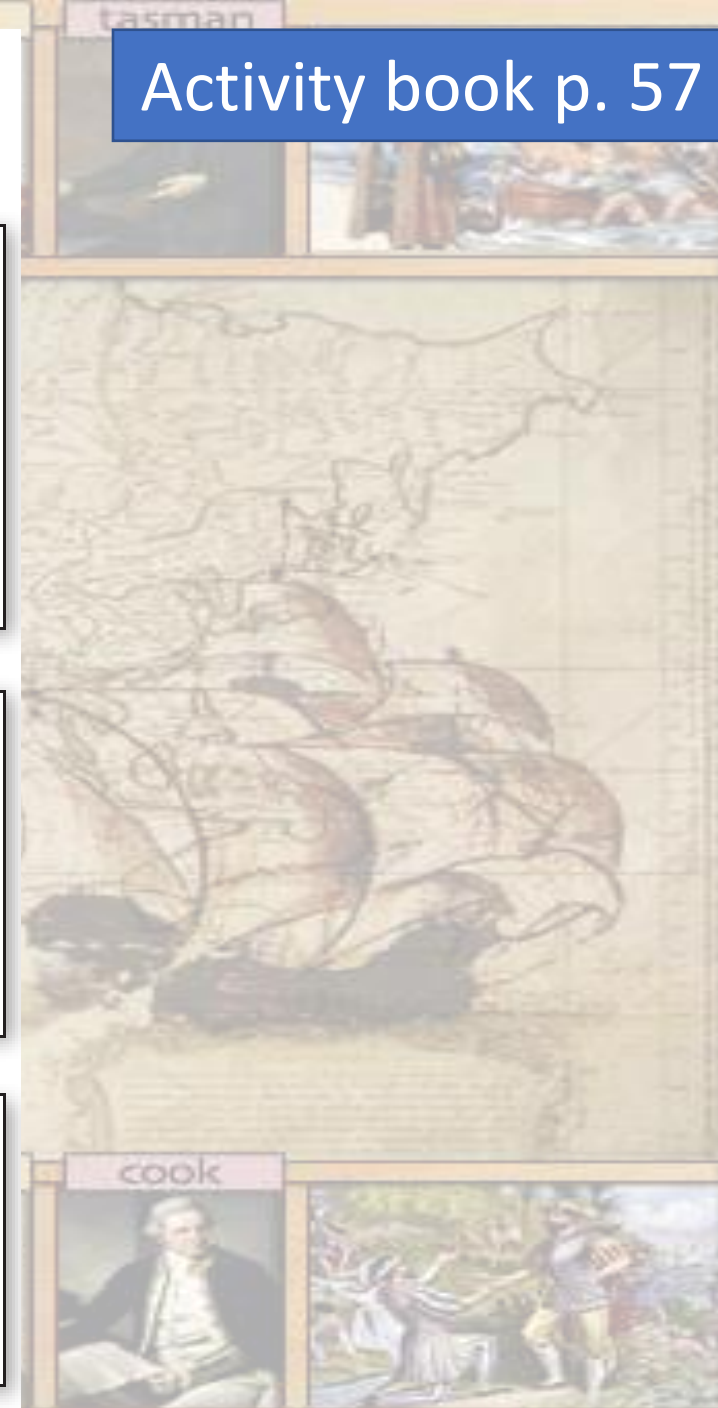
1 **Read** what Ibrahim said. Put the sections in the right order.

Paragraph order: 1 **c** 2 **a** 3 **b**

a If you look at our map, you can see where our exploration trip will start – In the city of Al Bahah. From here we're going to travel down to the city of Abha – here. It is very close to the desert. We'll take a big tent so we can camp and spend the night here. From Abha, we'll move into the desert until we come to where the sand cats live. Then we'll set up our video cameras to record them and find out what they eat and where they sleep.

b There are lots of dangerous insects in the desert, such as scorpions, spiders and bees. We'll take light clothes that cover our arms and legs and wear lots of insect repellent. When we're sleeping, we'll close our tents well to keep out any dangerous animals. When we get home, we're going to use our videos to make a TV documentary about sand cats in the Rub' Al Khali desert.

c Hi, I'm Ibrahim and this is Nader and Matar. We're here to present our exploration plan. We're going to go on an exploration trip to the Rub' Al Khali desert, to find out about wild sand cats. We're going to find out more about how and where they live so that we can understand and protect them better.



coronado

de soto

balboa

la salle

polo

tasman

Activity book p. 57

2 What is the purpose of each paragraph? Write paragraph *a*, *b* or *c*.

1 To present the location and reason for the exploration trip

c

2 To show the route of the exploration trip **a**

3 To give details about the exploration trip and what will happen after it

b

champlain

magellan

cartier

vespucci

dias

cook